

Leading oracy

1 year programme

There is a wealth of evidence from major international studies that high quality classroom talk raises standards in core subjects. The spoken word is central for thinking, expression and engagement. How can we ensure that pupils develop the vital skills they need? We want our children to be productive and engaged in classroom life. We want them to be inquisitive and questioning. We want them to form opinions, share their views and listen attentively to others, challenge and debate ideas and take part in deep thinking. How can we ensure talk is supporting pupils to achieve higher outcomes? This course is dedicated to building in-school expertise.

- **Outcomes:** Ensuring pupils make rapid progress with spoken language;
- **Incremental progress:** Class action planning linked to the 6 pillars of oracy: physical, linguistic, cognitive, social & emotional, tools, and ownership.
- **Teaching:** Effective teacher questioning; challenging learners through dialogue; using a variety of talk techniques; using talk as a medium for learning across the curriculum; improving the quality and rigour of class and group discussions; creating classrooms in which talk thrives.
- **Pupil responses:** Increasing participation and supporting reluctant pupils; generating high quality pupil response; developing pupil skills in asking their own questions;
- **Listening:** Using metacognition to improve listening; teaching active listening skills.
- **Assessment:** Oracy assessment frameworks, providing constructive feedback, and tracking progress.
- **Promotion of oracy:** Creating an environment and school culture in which oracy is valued and integrated into the school's ethos; engaging parents and the wider community; organising oracy focused events.



Vicky Crane

Consultant and Trainer

"This course focuses on increasing the rigour, variety, breadth and depth of using the spoken word. It examines the importance of the spoken language development for educational achievement and for social goals. It examines oracy from a variety of angles, such as cognitively and linguistically. Take a fresh look at spoken language and build expertise within your school."



"Brilliant ideas easily put into practice."

"Really practical resources. Lots of activities to take back and use immediately and longer term actions."

"Vicky's whole course was outstanding."

"Fantastic!" "Couldn't have been better!"

"Thoroughly enjoyed the day."

"Excellent resources / ideas to help with higher order questioning."

9.00am to 12.30pm

4 mornings across the year via zoom + personalised self-study

Thursday 10th October

Wednesday 15th January

Friday 14th March

Thursday 12th June

Price (exc.VAT):

First delegate £650

Second delegate from the same school £350

Plus access to a range of supporting materials